

# The SPICES Model of Educational Strategies in Curriculum Development

Ronald Harden and colleagues identified six themes to consider when planning, or developing, a curriculum. They saw each of these themes as a continuum, with more recent developments located to the left, and more traditional strategies to the right. They suggest that by considering where a curriculum should fit on each of the six continua, a curriculum can be reviewed (or planned from scratch) more effectively.

## The SPICES Model

<b>S</b>	Student-centred -----	Teacher-centred
<b>P</b>	Problem-based -----	Information-gathering
<b>I</b>	Integrated -----	Discipline-based
<b>C</b>	Community-based -----	Hospital-based
<b>E</b>	Electives -----	Standard Programme
<b>S</b>	Systematic -----	Apprenticeship-based

The model was originally developed to apply to an undergraduate medical curriculum, but can be adapted to a variety of settings.

Original reference:

RM Harden, Susette Sowden, and DR Dunn (1984)

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